PROGRAMME PROJECT REPORT (PPR)

(MA Sociology)

1. Programme's mission and objectives:

- Sociology is a science based on study of human and the culture. It refers to the social behavior, society, patterns of social relationships, social interaction, and culture that surround everyday life.

- The subject paves the way for the social scientists, thinkers and activists in understanding the society. It helps them in improving the quality of life of the people living in the society.

- Studying it is beneficial both for the individual and for the society. By studying the subject, people learn how to think critically about social issues and problems that confront our day-to-day society.

- The study also enriches students' lives and prepares them for careers in an increasingly diverse world.

2. Relevance of the program with HEI's Mission and Goals:

Introducing post-graduate programme in Sociology in Institute of Distance Education (IDE), Rajiv Gandhi University would enable imparting higher educational opportunities to those who were unable to continue their higher studies due to financial, remoteness and for those who are in-service. Arunachal being one of the tribal states of India, Sociology is one of the very relevant and important subjects and the demand for its introduction in Master's degree is gaining among the students. Therefore, the courses in Sociology will help fulfilling the demand of those distance learners in providing quality education at the doorstep of the learners. Its objective is also to improve gross enrollment ratio in higher education and to promote research and innovative ideas among the students. Hence, the programme is relevant to the HEI's mission and goal.

Rajiv Gandhi University aspires to be India's most vibrant, energetic, responsive and acclaimed university, to be recognized for excellence in teaching, research and providing the highest quality educational opportunities for the learners' of all communities. The University aim sat nurturing their talent by promoting intellectual growth to shape their personality and serve humanity as multi-skilled, socially responsible, creative, adaptable, and contributing and morally sound global citizens.

3. Nature of prospective target group of learners:

The programme intends to cater to those learners and dropout students who are desirous and aspire to obtain a Higher Education in Sociology as a major subject, but could not access due to various socio-economic conditions, inaccessibility of the geographical location and other unavoidable circumstances. The program also will be helpful for unemployed youth, promotion for in-service learners (such as police personnel and Group C and D Employee, etc.). The subject also targets those working in NGOs sector particularly those working for the society. The aspirants for the APPSCE and other competitive examinations also choose Sociology as one of the optional papers for their exam. So the above are the target groups of the program.

4. Appropriateness of programme to be conducted in Open and Learning and/or Online mode to acquire specific skills and competence:

Open and Distance Learning mode provides quality higher education to the interested learners who left regular mode because of various reasons. The Open and Distance Learning mode helps them to acquire competencies and skills in the concerned discipline by providing instruction through counseling, study materials, advice and support. Hence, it is the appropriate mode for acquiring competencies and skills. Sociology course in IDE is prepared in such a manner to make self- sufficient for the learners besides providing other relevant materials. Since there are many affiliating colleges in the state, the IDE also ensures and made self-sufficient the provision of conducting counseling classes at different study centers. It also imparts in areas such as skill development programmers, vocational and continuing education, etc. After graduating a masters' program in Sociology, the learners become eligible to appear NET exam leading to becoming Assistant Professor. They also can become eligible to get themselves enrolled and undergo research for their Doctoral Program. Since the subject is related to studying about the various aspects society and their role (specifically topic related to gender, Medicinal and various sociological Theories, etc.).

5. Instructional Design:

The duration of programme for post-graduate is a 2 (Two) years program with 4 semesters (having 16 papers). The Passing Marks for each paper is 40%. The faculty support is provided by the Department of Sociology, Rajiv Gandhi University while other staff support are provided by the IDE. The institute also receives supporting staff from the University. The programme is imparted with the help of suitably designed syllabus which is at par the regular mode. The syllabi are developed and framed by the members of the BPGS for the post-graduate course. It is worth mentioning that the instructions to the learners are generally provided by conducting counseling for 10 days taking eight hours daily for each semester. The counseling to the learners is usually provided by the invited experts in the concerned discipline. Identification of media and student support service systems are done through

counseling, discussion, Interactions with the experts through Video Conferencing and WhatsAap.

SYLLABUS

FOR MASTER OF ARTS IN SOCIOLOGY

(DISTANCE EDUCATION)

RAJIV GANDHI UNIVERSITY
RONO HILLS, DOIMUKH
ARUNACHAL PRADESH

FIRST SEMESTER

Paper Code	Course Title	Marks		
		Term-End	Assignment	Total
MASOC-401	**Classical Sociological Thinkers (Part I)**	70	30	100
MASOC-402	**Perspectives on Indian Society (Part I)**	70	30	100
MASOC-403	**Methodology of Social Research (Part I)**	70	30	100
MASOC-404	**Rural Sociology (Part I)**	70	30	100

SECOND SEMESTER

Paper Code	Course Title	Marks		
		Term-End	Assignment	Total
MASOC-405	**Classical Sociological Thinkers (Part II)**	70	30	100
MASOC-406	**Methodology of Social Research (Part II)**	70	30	100
MASOC-407	**Perspectives on Indian Society (Part II)**	70	30	100
MASOC-408	**Rural Sociology (Part II)**	70	30	100

THIRD SEMESTER

Paper Code	Course Title	Marks		
		End Term	**Assignment**	**Total**
MASOC 501	**Modern Classical Thinkers**	70	30	100
MASOC 502	**Sociology of Northeast India**	70	30	100
MASOC 503	**Urban Sociology**	70	30	100
MASOC 504	**Sociology of Development**	70	30	100

FORTH SEMESTER

Paper Code	Course Title	Marks		
		End Term	**Assignment**	**Total**
MASOC-505	**Modern Sociological Thinkers**	70	30	100
MASOC 506	**Sociology of Northeast India**	70	30	100
MASOC 507	**Urban Sociology**	70	30	100
MASOC 508	**Sociology of Development**	70	30	100

FIRST SEMESTER

MASOC-401
CLASSICAL SOCIOLOGICAL THINKERS (Part I)

Unit-I Development of Classical Sociology
Emergence and Development of Sociology: Socio-Economic Force, Intellectual context.

Unit-II Auguste Comte
Law of three stages, Positivism, Hierarchy of sciences

Unit-III Karl Marx
Dialectical Materialism, Materialistic conception of history, Alienation

Unit-IV Karl Marx
Theory of class struggle, Theory of Capitalism

Suggested Reading:
Durkheim, E. 1964a.*Division of Labour in Society*. New York: Free Press.
Durkheim, E. 1964b. *The Rules of Sociological Method*. New York: Free Press.
Durkheim, E. 1966.*Suicide*. New York: Free Press.
Marx, K. 1982. *German Ideology*. London: Lawrence and Wishart.
Marx, K. 1867. Capital. Vol. 1.Harmondsworth: Penguin. (PP:1-55)
Marx, K. 1961. Economic and Philosophical Manuscript. Moscow: Foreign Languages Publishing House.
Weber, M. 1978. *Economy and Society. Berkeley*: University of California Press.
Weber, M. 1958 The Protestant Ethics and Spirit of Capitalism. New York: Charles
Berger, Peter L. An Invitation to Sociology,
Haralambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
lnkeles, Alex. 1987. What is sociology? New Delhi: Prentice-Hall.

MASOC- 402

PERSPECTIVES ON INDIAN SOCIETY (Part I)

Unit I Colonial context
Emergence and development of Social Anthropology and Sociology in India, Indian Society as fragmentary and static in colonial ethnography

Unit II Colonial context
Colonial legacy in sociological and social anthropology in post-independence period

Unit III Indological/textual Perspective
G.5. Ghurye
Louis Dumont

Unit IV Structural-Functional Perspective
M.N. Srinivas
S.C. Dube

Suggested Reading:
Ambedkar, B.R., 1916, Castes in India: Their Mechanism, Genesis and Development, Jullundur, Patrika Publications
Cohn, Bernard S, 1996, Colonialism and its Forms of Knowledge: The British in India, Princeton, Princeton University Press.
Desai, A.R., 1948, Social Background of Indian Nationalism, Mumbai, Popular Prakashan
Desai, A.R., 175, State and Society in India, Mumbai, Popular Prakashan
Dhanagane, D.N. 1993-Themes and Perspectives in Indian Sociology, Jaipur, Rawat.
Dube, S.C. 1967 - The Indian Village, London: Routledge, 1955.
Dube, S.C.1973 - Social Sciences in Changing Society, Lucknow University Press.
Dumont Lonis, 1970-Homo Hierarchies: the Caste System & its Implication, New Delhi.
Ghurye , G.S., 2008, Caste and Race in India, Popular Prakashan, Mumbai
Hardiman, David, 1989-The coming ofthe Devi:Adivasi Assertion in Western India, OUP.
Hardiman, David, 1996- Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press.
Karve, Irawati, 1961- Hindu Society: An Interpretation, Puna: Deccan College.
Kosambi, D.d. The culture and Civilization of Ancient India in Historical Perspective, New Delhi, Vikas Publishing House, 1982.
Lannoy, Richard 1971- the Speaking Tree, A Study _ of Indian culture & society, London, OUP.
Marriott, Mckim, 1990 -Indian Though Hindu Categories, sage, Delhi.
Oommen, T.K. and P.N. Mukherjee, (eds.), 1986- Indian Sociology: Reflection and Introspection, Popular Prakashan , Bombay.
Mukherjee. D.P. 1958, Diversities, Peoples Publishing House, Delhi.
Mukherjee, Ramkrishna, 1974, The Rise and Fall of the East India Company: A Sociological Appraisal, London, Monthly Review Press
Oommen, T.K. and P.N. Mukherjee, (eds.), 1986 -Indian sociology: Reflection and Introspection, Popular Prakashan, Bombay.
P.N. Prabhu- Hindu Social Organisation-Popular Prakashan, Bombay, 1963.
RanjitGuha, Subaltern Studies, Vol. I, OUP, New Delhi, 1991.

Singer, Milton and Bernard S Cohn (eds.), 1968- Structure and Change in Indian Society, Chicago: Aldine Publishing Company.

Singer, Milton, 1972 - When a great tradition modernizes, Delhi, Vileas.   ,

Singh, K.S. 1992 - The people of India: An Introduction Seagul Books, Calcutta.

Singh, V, 1973. Modernization of Indian tradition, Delhi, Thomson Press.

Singh, Y. 1986- Indian sociology: social Conditioning and Emerging concern, Delhi, vistaar.

Srinivas, M.N. 2002. Collected Essays, Oxford University Press

Srinlvas, M.N. 1960 -India's' Villages, Asia Publishing House" Bombay

MASOC- 403

METHODOLOGY OF SOCIAL RESEARCH (Part I)

Unit I Scientific Research: Characteristics, Types and Method
> Meaning, Characteristics and objective of Scientific Research, Aims of Social Research

Unit II Scientific Research: Characteristics, Types and Method
> Types of Social research, Major Steps in Social Research, Hypothesis

Unit III Concept, Theory and Fact
> Concept, Theory and Fact, Relationship between Theory and Fact, Inductive And deductive reasoning

Unit IV Concept, Theory and Fact
> Theory building, Objectivity -subjectivity debate, value Neutrality, Validity and Reliability

Suggested Readings

Goode, J. William and K. Hatt, Paul, 1987: Methods in Social Research, New York, McGraw-Hill Book Company.

Hughes, John 1987: The Philosophy of Social Research, London, Longman.

Kuhn. T.S, 1970: The Structures of Scientific Revolutions, London: The University of Chicago Press.

Madge, John 1970: The Prigins of Scientific Sociology, London, Tavistock.

Mukherjee, P.N. (eds.O 2000: Methodology in Social Research: Dilemmas and perspectives, New Delhi: Sage (Introduction)

Non Lin: Foundations of Social Research, McGraw hill Book Co. New York, 1976.

P.V. Young, 1988: Scientific Social Survey and Research, Prentice Hall of India Pvt. Ltd. New Delhi.

Popper, K. 1999: The Logic of Scientific Discovery, London: Routledge

Ronald Fletcher: making of Sociology

MASOC-404

RURAL SOCIOLOGY (Part I)

Unit I: Rural sociology: Introduction:
Field of study: Meaning, nature, scope and significance, Emergence of Rural Sociology as an academic discipline.

Unit II: Rural Society, and Rural Social Institution
Rural Society and its features, Rural-Urban Differences and Continuum

Unit III: Rural Society, and Rural Social Institution
Institution of family, religion, caste and economy, Village studies and their significance

Unit IV: Rural Power Structure
Traditional rural power structure, Dominant caste, Panchayat Raj, Changing leadership and emergence of elites

Suggested Readings
Arora, RC, integrated rural development, S. Chand, New Delhi, 1986
Behra, M C, Globalizing Rural development, Sage, New Delhi, 2006
Desai A R, Rural Sociology in India, Popular Prakashan, Bombay, 1977
Dube, SC, India's changing villages, Allied, Bombay, 1967
Gupta, S K, Tribal development, Indus, New Delhi, 2002
Srinivas, M.N.The remembered Village, Oxford University Press, Delhi, 1997
Singh, V, Essays on modernization in Indian, Manohar, New Delhi, 1978
Oomen, T K Social transformation in rural India, Vikas, Delhi, 1989
Andre Betille 1974: Six Essays in Comparative Sociology, OUP, New Delhi (Relevant chapters)
AshishNandy 1999: Ambiguous Journey to the City, New Delhi: "OUP
Berch, Berberogue, Ed. 1992: Class, State and Development in India (Chapter 1,2,3 and 4) Sage
Behera, M,C (ed), 2009: Making Gandhi relevant: rural development in the context of Globalization, commonwealth Publishers, New Delhi
Dhanagare, D N 1988: Peasant Movements in India, OUP, New Delhi
Mencher, J.P, 1983: Social Anthropology of Peasantry Part III, OUP, New Delhi
Radhakrishnan, P. 1989: Peasant Struggles: Land reforms and Social Change in Malabar 1836
Behera, M,C (ed), 2005: Globalization and Rural Development-Understanding New development paradigm, commonwealth Publishers, New Delhi.

CLASSICAL SOCIOLOGICAL THINKERS (Part II)

Unit-I Emile Durkheim
> Division of Labour, Social Fact, Rules of Sociological Methods

Unit-II Emile Durkheim
> Sociology of Religion, Theory of suicide

Unit-III Max Weber (Part I)
> Rationality and Bureaucracy, Ideal types, Social action, Power, Authority and legitimacy

Unit-IV Max Weber (Part II)
> Theory of Protestant Ethics and Theory of Capitalism, Class, Status and Party

Suggested Reading:
Durkheim, E. 1964a.*Division of Labour in Society*. New York: Free Press.
Durkheim, E. 1964b. *The Rules of Sociological Method*. New York: Free Press.
Durkheim, E. 1966.*Suicide*. New York: Free Press.
Marx, K. 1982. *German Ideology*. London: Lawrence and Wishart.
Marx, K. 1867. Capital. Vol. 1.Harmondsworth: Penguin. (PP:1-55)
Marx, K. 1961. Economic and Philosophical Manuscript. Moscow: Foreign Languages Publishing House.
Weber, M. 1978. *Economy and Society. Berkeley*: University of California Press.
Weber, M. 1958 The Protestant Ethics and Spirit of Capitalism. New York: Charles Berger, Peter L. An Invitation to Sociology,
Haralambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
lnkeles, Alex. 1987. What is sociology? New Delhi: Prentice-Hall.

MASOC- 406

METHODOLOGY OF SOCIAL RESEARCH (Part II)

Unit I Research Design and Sampling

Research design, Types of Research Design Sampling: Type, Size and Sampling error.

Unit II Methods of Data Collection

Questionnaire, Schedule, Case Study, Observation

Unit III Methods of Data Collection

Interview method and content analysis, Projective Techniques.

Unit IV Scales and Scaling techniques

Scaling and its Importance , Norminal Scale, Ordinal Scale, Interval Scale, Ratio scales, Bogardus Scale and Likert scale

Suggested Readings

Goode, J. William and K. Hatt, Paul, 1987: Methods in Social Research, New York, McGraw-Hill Book Company.

Hughes, John 1987: The Philosophy of Social Research, London, Longman.

Kuhn. T.S, 1970: The Structures of Scientific Revolutions, London: The University of Chicago Press.

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Mukherjee, P.N. (eds.O 2000: Methodology in Social Research: Dilemmas and perspectives, New Delhi: Sage (Introduction)

Non Lin: Foundations of Social Research, McGraw hill Book Co. New York, 1976.

P.V. Young, 1988: Scientific Social Survey and Research, Prentice Hall of India Pvt. Ltd. New Delhi.

Popper, K. 1999: The Logic of Scientific Discovery, London: Routledge

Ronald Fletcher: making of Sociology

MASOC- 407

PERSPECTIVES ON INDIAN SOCIETY (Part II)

Unit I Marxist Perspective
B.P .Mukherjee
A.R. Desai

Unit II Marxist Perspective
R.K. Mukherjee
D.D. Kosambi

Unit III Subaltern Perspective
B.R. Ambedker
Ranajit Guha

Unit IV Cultural Perspective
Yogendra Singh

Suggested Reading:

Ambedkar, B.R., 1916, Castes in India: Their Mechanism, Genesis and Development, Jullundur, Patrika Publications
Cohn, Bernard S, 1996, Colonialism and its Forms of Knowledge: The British in India, Princeton, Princeton University Press.
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Singer, Milton, 1972 - When a great tradition modernizes, Delhi, Vileas.   ,

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Singh, V, 1973. Modernization of Indian tradition, Delhi, Thomson Press.

Singh, Y. 1986- Indian sociology: social Conditioning and Emerging concern, Delhi, vistaar.

Srinivas, M.N. 2002. Collected Essays, Oxford University Press

Srinlvas, M.N. 1960 -India's' Villages, Asia Publishing House" Bombay

MASOC-408

RURAL SOCIOLOGY (Part II)

Unit I: Rural development

Social transformation and development of rural India, Approach to rural development – modernization and globalization

Unit III: Rural development

Land reforms-Zamindari, Royotwari and Mahalwari systems, Bhoodan movement.

Unit IV: Five year Plans and Rural Development

Overview of rural development programmes in Five Year Plans, Rural development Programmes- PMRV,MNREGS, SHGs- Problems and prospects.

Unit V: Five year Plans and Rural Development

Overview of rural development programmes in Five Year Plans, Rural development Programmes- CDP,IRDP,EAS,ITDP,SGSV

Suggested Readings

Arora, RC, integrated rural development, S. Chand, New Delhi, 1986
Behra, M C, Globalizing Rural development, Sage, New Delhi, 2006
Desai A R, Rural Sociology in India, Popular Prakashan, Bombay, 1977
Dube, SC, India's changing villages, Allied, Bombay, 1967
Gupta, S K, Tribal development, Indus, New Delhi, 2002
Srinivas, M.N.The remembered Village, Oxford University Press, Delhi, 1997
Singh, V, Essays on modernization in Indian, Manohar, New Delhi, 1978
Oomen, T K Social transformation in rural India, Vikas, Delhi, 1989
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AshishNandy 1999: Ambiguous Journey to the City, New Delhi: "OUP
Berch, Berberogue, Ed. 1992: Class, State and Development in India (Chapter 1,2,3 and 4) Sage
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Mencher, J.P, 1983: Social Anthropology of Peasantry Part III, OUP, New Delhi
Radhakrishnan, P. 1989: Peasant Struggles: Land reforms and Social Change in Malabar 1836
Behera, M,C (ed), 2005: Globalization and Rural Development-Understanding New development paradigm, commonwealth Publishers, New Delhi.

THIRD SEMESTER

MODERN CLASSICAL THINKERS (MASOC 501)

UNIT-1   **THE CRISIS OF SOCIOLOGY AND
THE CRITIQUE OF POSITIVISM (PART I)**
Structure
Challenging the Establishment and Orthodoxy-Gouldner and Mills
A Biographical sketch of Gouldner. The coming crisis of Western Sociology
Power, Prejudice and Sociological Imagination

UNIT –2   **STRUCTURAL FUNCTIONALISM (PART I)**
Introduction of structural Functionalism
Talcott Parsons - System Theory. The Pattern Variable
Critical Evaluation of Parsonian System Theory

UNIT-3   **CONFLICT THEORY (PART I)**
Marx Critique and dialectics of conflict: Ralf Dahrendorf (1929-2009)
Functional analysis of Conflict: Lewis Coser (1913-2003)
Conflict and social change: Randall Collins (1941-)

UNIT- 4   **STRUCTURALISM AND POST-STRUCTURALISM (PART I)**
Structuralism and the contribution of Claude Levi-Strauss
The move to Post-Structuralism

1.10. REFERENCES AND FURTHER READING

1. Chriss, J. (1999). Alvin W. Gouldner: Sociologist and Outlaw Marxis. London: Ashgate.
2. Coser, L. A. (1982). "Remembering Gouldner: Battler, Conquistador, and Free Intelligence", Theory and Society 11 (6):885-888.
3. Goulnder, A. W. (1954). The Patterns of Industrial Bureaucracy. Glencoe: Free Press.
4. --------------------(1967). Enter Plato: Classical Greece and the Origins of Social Theory. New York: Basic Books,
5. --------------------(1970). Coming Crisis of Western Sociology. New York: Avon.
6. Mills, C. W. The Power Elite
7. ------------------ (1959). Sociological Imagination. New York: Oxford University Press.
8. Nord, W. R. (1992). Älvin W. Gouldner as Intellectual Hero", Journal of Management Inquiry 1 (4):350-355.
9. Phillips, B. S. (1988). "Towards a Reflexive Sociology", American Sociology 19 (2).
10. Tunrer, S. P. and J. H. Turner (1990). The Impossible Science: An Institutional Analysis of American Sociology, Newbury Park, CA: Sage.
11. Young, T. R. (1971). "The Politics of Sociology: Gouldner, Goffman, and Garfinkel". American Sociologist 6 (4) 276-281.

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Alexander, Jeffery C. 1987. *Twenty lectures: Sociological Theory since World War II*. New York: Columbia University Press.

Alexander, Jeffrey C. (ed). 1985. *Neo-Functionalism*. Beverley Hills, CA: Sage

Althusser, Louis.1969. *For Marx*. Harmondsworth, Eng: Penguin.

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Blumer, Herbert. 1969. *Society as Symbolic Interaction*, Englewood Cliffs, N.J.: Prentice - Hall.

Bourdieu, Pierre. 1977. *Outline of a Theory of Practice*. London: Cambridge University

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Dahrendorf, Ralf. 1959.*Class and Class Conflict in Industrial Societies*, Stanford: Stanford University Press

Foucault, M. 1969. *The Archaeology of Knowledge and the Discourse on Language*. New York: Harper Colophon

Garfinkel, Harold, 1967. *Studies in Ethnomethodology*. Englewood Cliffs: Prentice-Hall

Giddens, Anthony, 1983. *Central Problems in Social Theory: Action, Structure Contradiction in Social Analysis*, London: Macmillan.

Goffman, Erving.1959.*The Presentation of Self in Everyday life*. New York: Doubleday.

Gouldner, Alvin. 1970.*The Coming Crisis of Western Sociology,* New York: Basic Books

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- Derrida, J. 1978. *Writing and Difference*. Alan Bass, trans. Chicago: University of Chicago Press.
- Foucault, M. 1965. *Madness and Civilisation: A History of Insanity in the Age of Reason*. Richard Howard, Trans. New York: Random House.
- Foucault, M. 1977. *Discipline and Punish: The Birth of the Prison*. Alan Sheridan, trans. New York: Pantheon.
- Levi Strauss, C. 1962. *The Savage Mind*. Chicago: University of Chicago Press.
- Levi-Strauss, C. 1963. *Structural Anthropology*. Claire Jacobson and Brooke GrundfestSchoepf, trans. New York: Basic Books.
- Levi-Strauss, C. 1969. *The Elementary Structures of Kinship*. Boston: Beacon Press.
- Rabinow, P. (Ed.). 1984. *The Foucault Reader*. New York: Pantheon.
- Ritzer, G. 2012.*Sociological Theory*. McGraw-Hill Publications.

Silverman. H. (Ed.). 1989.
  - *Derrida and Deconstruction*. New York: Routledge

SOCIOLOGY OF NORTHEAST INDIA (MASOC 502)

UNIT I   NORTHEAST AS A REALITY AND CONSTRUCT
Physical and Ecological Setting
Historical account of the societies of northeast India
Northeast as a concept and perspective
Institutional framework, NEC, MDONER

UNIT-II   TRADITIONAL SOCIO-POLITICAL INSTITUTION
Kinship System, Institutions of Family, Marriage System

**UNIT III- SOCIO-CULTURAL DIMENSION AND ECONOMIC DEVELOPMENT
(PART I)**
Agriculture practice in hills and plain, Land relation
Historical background of industrialization in the Region

UNIT-IV   ISSUES AND PROBLEMS (PART I)
Measurement of Human Development, Human Resource Development in Northeast India, Issues and the problem of Human Resource Development in Northeast India.
Migration, Cross border infiltration, Ethnic Identity.
Inter-state Boundary Dispute

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URBAN SOCIOLOGY (MASOC 503)

UNIT 1   BASIC CONCEPTS (PART I)
         Urban, Town, City, Urban and rural

 UNIT 2   THEORETICAL PERSPECTIVES (PART I)
         Chicago School**,** Robert E Park**,** McKenzie and E. Burgess

UNIT 3   URBANZATION IN INDIA STRUCUTRE
          Pre-Colonial, Colonial, Post-Colonial, Factors of Urbanization

UNIT 4   URBAN PLANNING AND PROBLEM
         Urban management in India, Urban institution
         Factors affecting planning, Problems of housing, slum and development

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SOCIOLOGY OF DEVELOPMENT (MASOC 504)

UNIT 1   **INTRODUCTION TO SOCIOLOGY OF DEVELOPMENT**
                           (PART I)
                   Meaning of Sociology of Development
                   Nature of Sociology of Development
                   Scope of Sociology of Development

UNIT 2   **APPROACHES TO STUDY DEVELOPMENT (PART I)**
                   Marxist, Functional

UNIT 3   **THEORIES OF DEVELOPMENT (PART I)**
                   Modernisation, Dependency

UNIT 4   **CRITIQUE OF DEVELOPMENT**
                   Gandhi, Schumacher

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FOURTH SEMESTER

MODERN SOCIOLOGICAL THINKERS (MASOC 505)

UNIT1 **THE CRISIS OF SOCIOLOGY AND**
THE CRITIQUE OF POSITIVISM (PARTII)
Challenging the Establishment and Orthodoxy-Gouldner and Mills
Contributions and Accomplishments, The Sociological Imagination
Biography and History

UNIT 2 **STRUCTURAL FUNCTIONALISMS (PARTII)**
Introduction of structural Functionalism
Robert Merton's - Structural functionalism
Postulates of Functional Analysis, Manifest and Latent Function
Theories of the Middle Range, Neo-Functionalism of Jeffrey Alexander

UNIT 3 **STRUCTURALISM AND POST-STRUCTURALISM (PART-II)**
The move to Post-Structuralism, Derrida Discourse and Deconstruction
Foucault and the Genealogy of Knowledge

UNIT4 **CRITICAL THEORY AND NEO-MARXISM (PART-II)**
Recent trends in sociological theorising
Structuration: Anthony Giddens Ha, bitus and Field: Pierre Bourdieu
Postmodernism, Semiotics and Convergence

UNIT 5 **CRITICAL THEORY AND NEO-MARXISM**
The central idea of the Frankfurt School (Critical Theory) and the notion of Neo- Marxism
Lifeworld and System: Jürgen Habermas,
Structural Marxism: Louis Althusser
Hegemony and Mature Capitalism: Antonio Gramsci
Recent trends in sociological theorising
Structuration: Anthony Giddens, Habitus and Field: Pierre Bourdieu
Postmodernism, Semiotics and Convergence

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SOCIOLOGY OF NORTHEAST INDIA

(MASOC 506)

UNIT I   **DEMOGRAPHIC FEATURES (PART I)**
         Population distribution of hills and plains
         Demographic pattern, Sex ratio
         Density of population, Linguistic groups of the people of northeast India
UNIT II   **DEMOGRAPHIC FEATURES AND INSTITUTIONAL**
         (PART II)
         `Religious groups of northeast India, Caste and tribe interaction
          Traditional institution, Modern institution
UNIT III   **SOCIO-CULTURAL DIMENSION AND ECONOMIC DEVELOPMENT**
                 (PART II)
          Types of industries
         Tea industry, Bamboo industry, Oil industry
         Handloom industry (Problem and prospects)
UNIT IV   **ISSUES AND PROBLEMS (PART II)**
         Insurgency in Northeast India, Causes of insurgency in Northeast India
         Recommendations to solve the Insurgency, Look East Policy, Act East Policy

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URBAN SOCIOLOGY

(MASOC 507)

UNIT 1   BASIC CONCEPTS (PART II)
Urbanism,Pre-industrial city
Post-industrial city

UNIT 2   THEORETICAL PERSPECTIVES (PARTII)

Robert Redfield – Rural-Urban Continuum
Marxian Approach, Post modernist Approach

UNIT 3   CLASSIFICATIONS OF CITIES: URBAN SOCIAL   STRUCTURE
Population Structure in Indian Cities, Changing Occupational Structure
Emergence of New Classes, Changing Family Structure
Migration and Mobility

UNIT 4   URBAN PLANNING AND PROBLEM (PART II)
Urban environmental problems,Urban poverty
Delinquency,Urban Crime
Urban spacing – expansion of cities and consequent of displacement

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SOCIOLOGY OF DEVELOPMENT

(MASOC 508)

UNIT 1: **INTRODUCTION TO SOCIOLOGY OF DEVELOPMENT (PART II)**
Basic Concept
Economic Growth and Development, Progress and Evolution
Human Development, Globalisation and Sustainable Development

UNIT 2: **APPROACHES TO STUDY DEVELOPMENT (PART II)**
Liberal, Ecological

UNIT 3: **THEORIES OF DEVELOPMENT (PART II)**
World System, Uneven Development

UNIT 4: **DEVELOPEMENT AND NORTHEAST INDIA**
Northeast India Development Policies
Philosophy, Culture and Social Parameters, Establishment of North Eastern Council, M DONER
Issues of Tribal Development and Ethnic identity, Look East Policy

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COURSE STRUCTURE MA

FIRST SEMESTER

PAPER CODE	TITLE OF THE PAPER
MASOC-401	CLASSICAL SOCIOLOGICAL THINKERS (Part I)
MASOC-402	PERSPECTIVES ON INDIAN SOCIETY (Part I)
MASOC- 403	METHODOLOGY OF SOCIAL RESEARCH (Part I)
MASOC- 404	RURAL SOCIOLOGY (Part I)

SECOND SEMESTER

PAPER CODE	TITLE OF THE PAPER
MASOC- 405	CLASSICAL SOCIOLOGICAL THINKERS (Part II)
MASOC- 406	METHODOLOGY OF SOCIAL RESEARCH (Part II)
MASOC-407	PERSPECTIVES ON INDIAN SOCIETY (Part II)
MASOC-408	RURAL SOCIOLOGY (Part II)

THIRD SEMESTER

PAPER CODE	TITLE OF THE PAPER
MASOC- 501	MODERN SOCIOLOGICAL THINKERS (Part I)
MASOC- 502	SOCIOLOGY OF TRIBES IN NORTHEAST INDIA (Part I)
MASOC-503	URBAN SOCIOLOGY (Part I)
MASOC-504	SOCIOLOGY OF DEVELOPMENT (Part I)

FOURTH SEMESTER

PAPER CODE	TITLE OF THE PAPER
MASOC- 505	MODERN SOCIOLOGICAL THINKERS (Part II)
MASOC- 506	SOCIOLOGY OF TRIBES IN NORTHEAST INDIA (Part II)
MASOC-507	URBAN SOCIOLOGY (Part II)
MASOC-508	SOCIOLOGY OF DEVELOPMENT (Part II)

6. Procedure for admissions, curriculum transaction and evaluation:

Generally, applications for admission to the programme are invited through advertisement in the newspapers, notice board and university website. The applications are scrutinized and applicants are admitted on the basis of merit. The merit list is prepared on the basis of percentage of marks in the graduation examination results.

All the learners are provided with study materials and are provided instructions by conducting counseling. The learners are also given home assignments which are evaluated by the subject experts. For the final examination question papers are set by subject experts and accordingly evaluated.

The cost estimate to run the course of MA Sociology by the Institute of Distance Education, for one batch of Distance students for the duration of 2 years is as follows:

Sl. No.	Expenditure Heads	Approx. Amount in Rupees
1.	Salary	`6,00,000/-
2.	Honorarium	`48,000/-
3.	Counselling	`1,60,000/-
4.	Self-Learning Materials	`6,80,000/-
5.	Assignment Response Format	`50,000/-
6.	Examination	`2,50,000/-
7.	Evaluation	`1,40,000/-
8.	Others	`80,000/-
Total		**`20,08,000/-**

7. Requirement of the laboratory support and Library Resources:

The proposed discipline being Social Sciences, the laboratory facilities are not required.

Library Resources:

a. The Central Library of the University
b. Dedicated Library at IDE, RGU

c. Separate Libraries at the Study Centres

8. **Cost estimate of the programme and the provisions:**

a) **Cost estimate of the programme:**

A common Annual Budget is sanctioned every year for the current financial year for expenses against all courses which is allocated under the following heads:

i) Development of Course Materials

ii) Student Support Services (at HQ & Centres)

iii) Staff Training and Development

iv) Technology Support

v) Library

vi) Research & Development

b) **Provisions:**

FEE STRUCTURE OF MASTER OF ARTS

Details	MA 1st Semester	MA 2nd Semester	MA 3rd Semester	MA 4th Semester
Course Fee	₹ 700.00	₹ 700.00	₹ 700.00	₹ 700.00
Admission Fee	₹ 500.00	₹ 500.00	₹ 500.00	₹ 500.00
Registration Fee	₹ 450.00			
Central Exmination Fee	₹ 1,600.00	₹ 1,600.00	₹ 1,600.00	₹ 1,600.00
Marksheet Fee	₹ 250.00	₹ 250.00	₹ 250.00	₹ 250.00
Self Learning Material	₹ 3,500.00		₹ 3,500.00	
Assignment Evaluation Fee	₹ 300.00	₹ 300.00	₹ 300.00	₹ 300.00
Counseling Fee	₹ 700.00	₹ 700.00	₹ 700.00	₹ 700.00
Identity Card Fee	₹ 100.00	₹ 100.00	₹ 100.00	₹ 100.00
Continuation Fee		₹ 500.00	₹ 500.00	₹ 500.00
Assignment Response Fee	₹ 250.00	₹ 250.00	₹ 250.00	₹ 250.00
Centre Fee	₹ 300.00	₹ 300.00	₹ 300.00	₹ 300.00
Library Fee	₹ 100.00	₹ 100.00	₹ 100.00	₹ 100.00
Total	**₹ 8,750.00**	**₹ 5,300.00**	**₹ 8,800.00**	**₹ 5,300.00**

9. **Quality assurance mechanism and expected programme outcomes:**

a. **Quality assurance mechanism:**

i) The Institute of Distance Education uploads all its policy decision on the website of the HEI to let the interested learners know about the programme in detail before enrollment.

ii) Further, counseling is provided during the admission.

iii) As the learners enrolled in a programme, the Institute of Distance Education provides Self-Learning Materials.

iv) The Institute of Distance Education shares all the information to the learners by uploading in the university website and through E-mail and Postal services. In recent times, social media like Facebook and WhatsApp have also become integral parts of the dissemination of information on quality assurance.

v) In every academic session, the Institute of Distance Education provides 10 (ten) days counseling programme to the learners besides contact through telephonic conversation and sharing through WhatsApp group about their problems and issues, etc.

vi) Above these, the academic staff of the Institute of Distance Education takes thereby addresses all the grievances of the learners during working hours.

b. Expected programme outcomes:

The programme is designed to provide higher education to students. It will help learners to acquire knowledge and skills and promote human resources development.